

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*<sup>1</sup>. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Skipness Primary School.

<b>Improvements in performance</b>	<b>good</b>
<b>Learners' experiences</b>	<b>good</b>
<b>Meeting learning needs</b>	<b>good</b>

We also evaluated the following aspects of the work of the school.

<b>The curriculum</b>	<b>satisfactory</b>
<b>Improvement through self-evaluation</b>	<b>satisfactory</b>

A copy of the full letter is available on the Education Scotland website at <http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/SkipnessPrimarySchoolArgyll.asp>.

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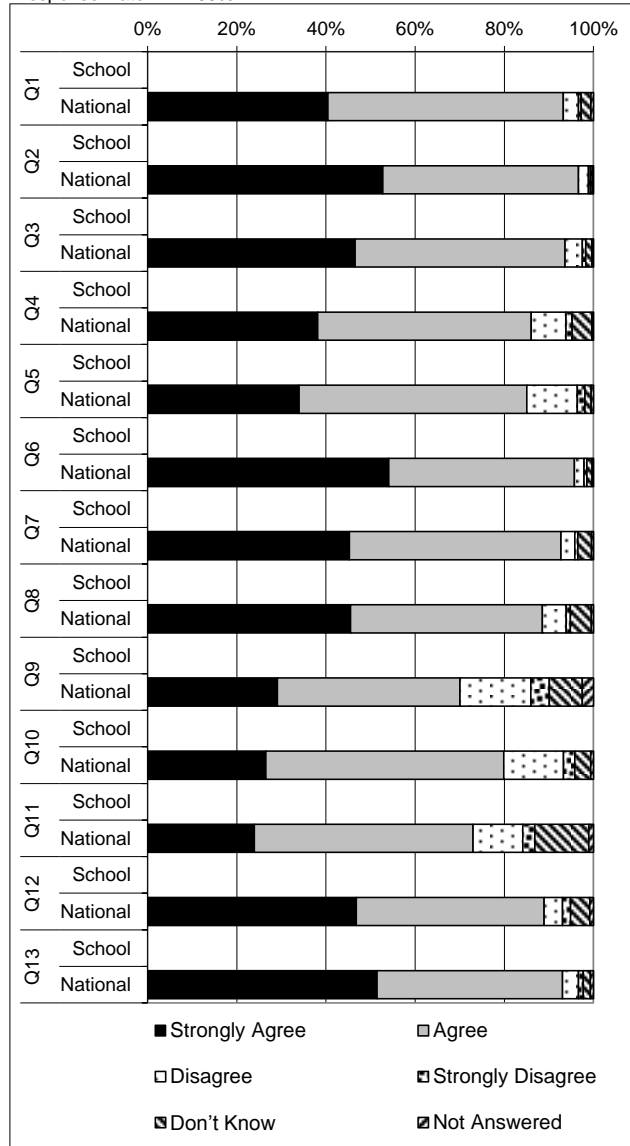
<sup>1</sup> *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3\\_tcm4-684258.pdf](http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf)

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

## Parent Questionnaire Summary

Centre Name Skipness Primary School  
 SEED Number 8108420  
 Quest. Issued 1  
 Quest. Input 1  
 Response Rate 100%

Fewer than 10 responses received therefore the data has not been published.



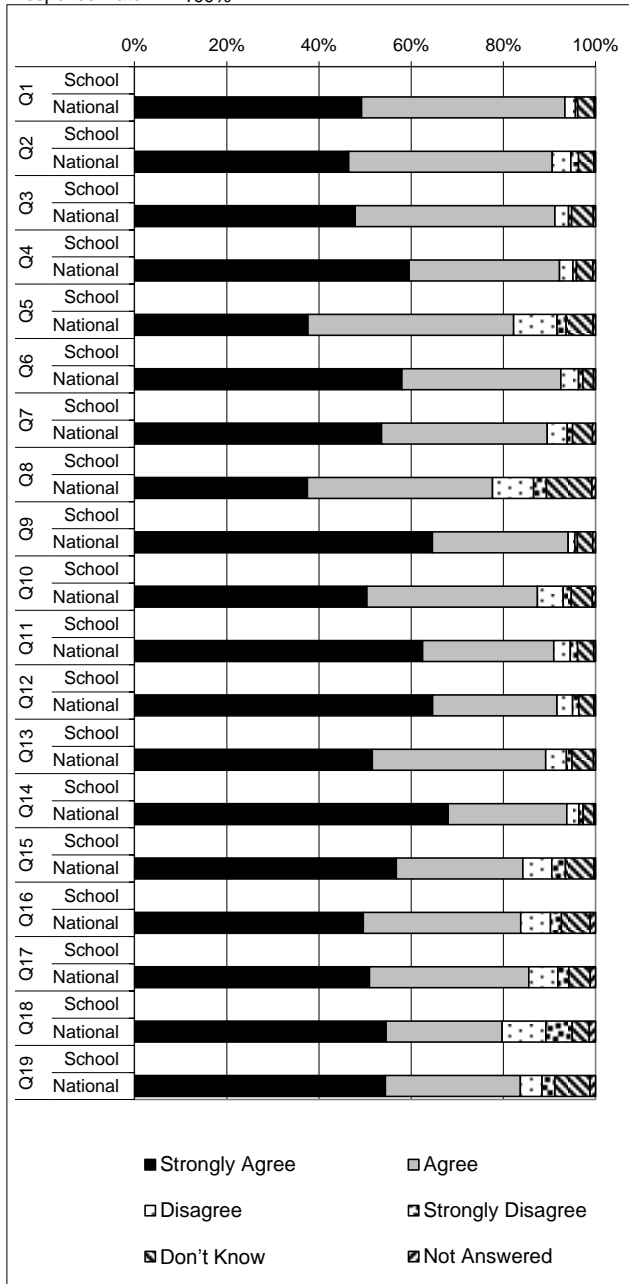
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	My child enjoys learning at school.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	My child's learning is progressing well.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	My child is encouraged and stretched to work to the best of their ability.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	The school keeps me well informed about my child's progress.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	My child feels safe at school.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	My child is treated fairly at school.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	I feel staff really know my child as an individual and support them well.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	My child benefits from school clubs and activities provided outside the classroom.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The school asks for my views.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	The school takes my views into account.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	The school is well led.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	Overall, I am happy with the school.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

# Pupil Questionnaire Summary

Centre Name Skipness Primary School  
 SEED Number 8108420  
 Quest. Issued 3  
 Quest. Input 3  
 Response Rate 100%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	0%	0%	0%	0%	0%	0%	0%	0%
Q1	National	0%	0%	0%	0%	0%	0%	0%	0%
Q2	School	0%	0%	0%	0%	0%	0%	0%	0%
Q2	National	0%	0%	0%	0%	0%	0%	0%	0%
Q3	School	0%	0%	0%	0%	0%	0%	0%	0%
Q3	National	0%	0%	0%	0%	0%	0%	0%	0%
Q4	School	0%	0%	0%	0%	0%	0%	0%	0%
Q4	National	0%	0%	0%	0%	0%	0%	0%	0%
Q5	School	0%	0%	0%	0%	0%	0%	0%	0%
Q5	National	0%	0%	0%	0%	0%	0%	0%	0%
Q6	School	0%	0%	0%	0%	0%	0%	0%	0%
Q6	National	0%	0%	0%	0%	0%	0%	0%	0%
Q7	School	0%	0%	0%	0%	0%	0%	0%	0%
Q7	National	0%	0%	0%	0%	0%	0%	0%	0%
Q8	School	0%	0%	0%	0%	0%	0%	0%	0%
Q8	National	0%	0%	0%	0%	0%	0%	0%	0%
Q9	School	0%	0%	0%	0%	0%	0%	0%	0%
Q9	National	0%	0%	0%	0%	0%	0%	0%	0%
Q10	School	0%	0%	0%	0%	0%	0%	0%	0%
Q10	National	0%	0%	0%	0%	0%	0%	0%	0%
Q11	School	0%	0%	0%	0%	0%	0%	0%	0%
Q11	National	0%	0%	0%	0%	0%	0%	0%	0%
Q12	School	0%	0%	0%	0%	0%	0%	0%	0%
Q12	National	0%	0%	0%	0%	0%	0%	0%	0%
Q13	School	0%	0%	0%	0%	0%	0%	0%	0%
Q13	National	0%	0%	0%	0%	0%	0%	0%	0%
Q14	School	0%	0%	0%	0%	0%	0%	0%	0%
Q14	National	0%	0%	0%	0%	0%	0%	0%	0%
Q15	School	0%	0%	0%	0%	0%	0%	0%	0%
Q15	National	0%	0%	0%	0%	0%	0%	0%	0%
Q16	School	0%	0%	0%	0%	0%	0%	0%	0%
Q16	National	0%	0%	0%	0%	0%	0%	0%	0%
Q17	School	0%	0%	0%	0%	0%	0%	0%	0%
Q17	National	0%	0%	0%	0%	0%	0%	0%	0%
Q18	School	0%	0%	0%	0%	0%	0%	0%	0%
Q18	National	0%	0%	0%	0%	0%	0%	0%	0%
Q19	School	0%	0%	0%	0%	0%	0%	0%	0%
Q19	National	0%	0%	0%	0%	0%	0%	0%	0%

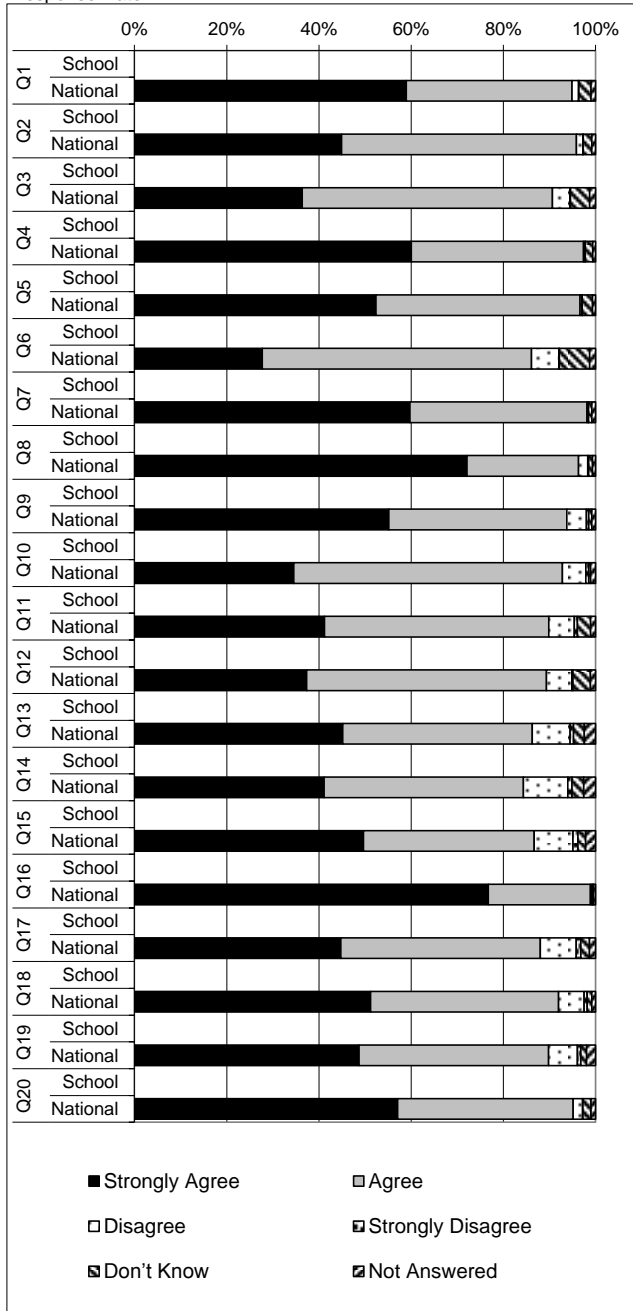
Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

# Teacher Questionnaire Summary

Centre Name Skipness Primary School  
 SEED Number 8108420  
 Quest. Issued 4  
 Quest. Input 4  
 Response Rate 100%

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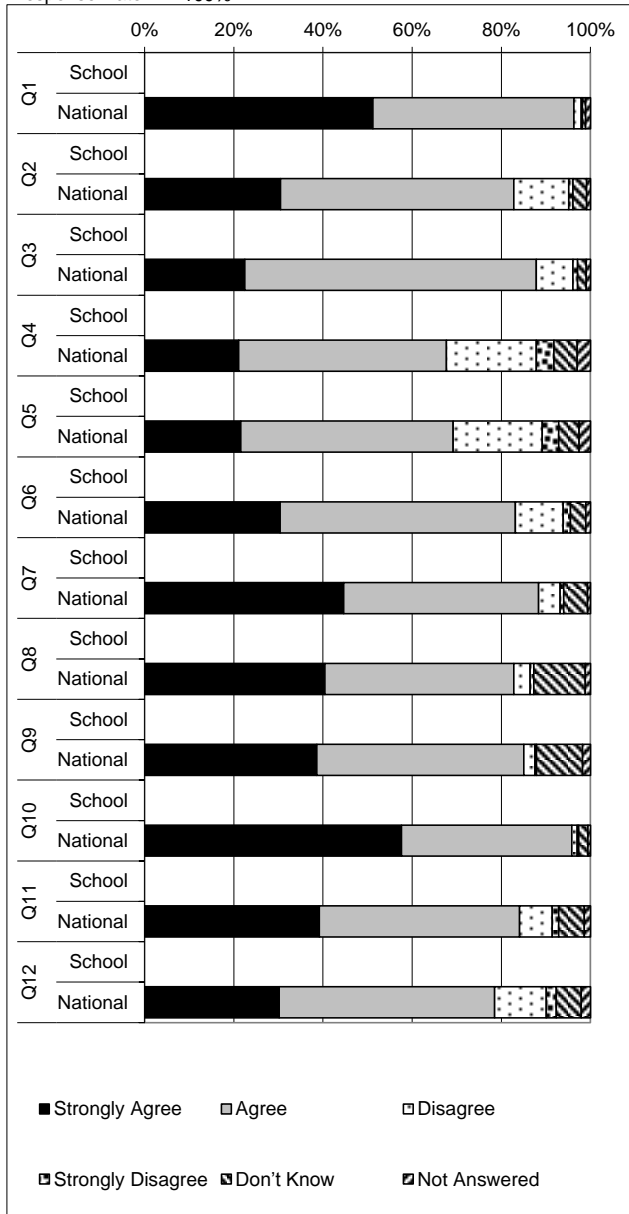
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All pupils are given activities which meet their learning needs.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are involved in setting learning targets.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Pupils take an active part in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the school's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities to improve the school.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the school share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

# Non-Teaching Questionnaire Summary

Centre Name Skipness Primary School  
 SEED Number 8108420  
 Quest. Issued 2  
 Quest. Input 2  
 Response Rate 100%

**Fewer than 10 responses received therefore the data has not been published.**



	Percentage %						Strongly Agree & Agree	Disagree & Strongly Disagree
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered		
Q1 I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2 All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3 Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4 I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5 I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6 Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7 Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8 Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9 Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10 I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11 Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12 I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**